

# St Blasius Church of England Primary Academy



We aim for the highest standards and our vision for each child is for them to:

'Enjoy and achieve in life in all its fullness, following in the footsteps of Jesus

'With God all things are possible' Matthew 19:26

## Homework Guidance

We believe homework consolidates and reinforces knowledge and understanding in mathematics, English and other curriculum areas and helps raise the level of achievement of individual pupils.

Regular homework also helps prepare children for the expectations of secondary school. It also provides opportunities for parents/carers and children to work together and, thereby, fosters an effective partnership between home and school.

The homework set on Doodles will be 'interleaved' and 'targeted' with the work set in the classroom and supports Ebbinghaus' curve theory to challenge pupils to retrieve knowledge and make it harder to forget what has been learned.

We value the support of parents/carers and we believe that this guidance will be successful if there is a strong partnership between home and school.

We recognise that all children need leisure time and hope that our policy reflects a balance so that children can extend and consolidate their learning with parental support while still allowing 'down time'.

To support with that children who are unable to complete their homework will be supported in school to complete the required tasks.

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectations so that by the time children reach Year 6 they have established a clear routine in preparation for secondary school. Most of the homework is provided for completion over the course of a week, fortnight or term so it can be made to fit around family lifestyles and commitments.

Other homework, e.g. reading, multiplication tables, spellings are proven to have the greatest impact when completed in shorter daily sessions. Homework does not always require a written response. It is any task that a child is asked to complete at home. At St Francis and St Blasius, reading and literacy-based activities remain at the core of homework activities. Further homework activities will sometimes be of a research or practical nature, usually, these activities will need the help or support of a parent or carer.

	Homework
EYFS	<ul style="list-style-type: none"> <li>• Children have sounds to learn based on their stage of phonic development. New sounds are added to learn each week or as appropriate to pupils' needs</li> <li>• From the Autumn term children are given spellings to learn.</li> <li>• From the Autumn term, children will be issued with a Doodle account to practise key Literacy and Numeracy skills.</li> <li>• Children should read at home every day and this should be recorded in the reading diary.</li> <li>• Letters will come home during the term with ideas you can use to help support new learning.</li> </ul>
Key Stage one (Years 1 and 2)	<ul style="list-style-type: none"> <li>• Children will given a list of spellings or sounds to learn which will follow the spelling patterns taught in their phased groups or linked to the curriculum. They will be given on a Monday and tested the following week.</li> <li>• Children will be given a Doodle Account in which they can practise key Literacy and Numeracy skills on a daily basis.</li> <li>• Children are expected to read every day at home. The reading diary should be completed each time.</li> </ul>
Lower Key Stage 2 (Year 3 and 4)	<ul style="list-style-type: none"> <li>• Children will be given a Doodle Account in which they can practise key Literacy and Numeracy skills on a daily basis.</li> <li>• Children are expected to read every day at home (10 minutes each day). The reading diary should be completed each time.</li> <li>• A spelling list will be provided weekly and will be tested within the school. The results will be given to each child.</li> <li>• Children will be expected to practise the times tables.</li> </ul>
Upper Key Stage 2 (Year 5 and 6)	<ul style="list-style-type: none"> <li>• Children will be given a Doodle Account in which they can practise key Literacy and Numeracy skills on a daily basis.</li> <li>• Children are expected to read at home every day (15 minutes each day). The Reading diary should be completed each time.</li> <li>• A spelling list will be provided weekly and will be tested within the school. The results will be given to each child.</li> <li>• Children will be expected to practise the times tables.</li> <li>• Children (Year 6 will be given) work to support them undertaking their SAT's in the summer term.</li> </ul>